

MATCH THE JOBS TO THE APPROPRIATE SENTENCES!

- a) a pilot
- b) an interpreter
- c) a nurse
- d) a barman
- e) an accountant
- f) a journalist
- g) a postman
- h) an architect
- i) a shopkeeper
- j) a driver
- k) a petrol attendant
- l) an undertaker
- m) a fireman
- n) a teacher
- o) a surgeon
- p) a judge
- q) a dentist
- r) plumber
- s) engineer
- t) Comedian

FOCUS!

Look at these adjectives for describing jobs.

well-paid badly-paid interesting boring
 difficult easy exciting
 tiring dangerous

- 1) designs buildings
- 2) delivers letters /parcels
- 3) condemns guilty people
- 4) Looks after people in a hospital
- 5) looks after money
- 6) writes for a newspaper
- 7) translates things
- 8) operates on ill people
- 9) puts out a fire
- 10) sells things
- 11) teaches children in a school/university
- 12) flies planes
- 13) serves petrol
- 14) drives a school bus/ taxi/ ambulance
- 15) looks after a cemetery
- 16) serves drinks
- 17) tells funny stories/makes people laugh
- 18) designs roads and bridges
- 19) installs and repairs showers
- 20) looks after people's teeth

FOCUS!

Countable and Uncountable Nouns

COUNTABLE UNCOUNTABLE

a job; a piece of work work
 But we say:
 A: What does your dad do?
 B: He's a dentist. He **works** in a hospital.

Leggi l'articolo e decidi che lavoro fanno. Scegli i nomi dei mestieri nel riquadro. Ci sono tre mestieri in più.

electrician	shop assistant	police officer	hairdresser	secretary
computer programmer		sales representative		journalist

Chloe _____ Sarah _____
 Bernard _____ Diana _____
 Ken _____

- "What a working day is like!" (We asked five people about their typical **working day**, and this is what they said.)
- **Chloe:** People often say my job is boring, but I like it. I don't talk to people very often during the day. I work with software programmes most of the time. The good thing is, I never go outside in my work, so when the winter is really cold, it's no problem to me!
 - **Bernard:** Well, I always get up early. I have a wash and a shower, have a light breakfast and get to the salon about nine. We open at nine thirty, and then I cut and wash and blow-dry hair for people all day. I like my job because I can chat to customers and the time passes quickly.
 - **Ken:** I get up at six and leave the house before seven. I drive my car for about eight hours a day. I never stop in one place for more than one hour. I meet hundreds of people in a working day and I'm very polite to all of them. I tell them why our products are the best. When I sell a lot, I get more money, but it depends on me.
 - **Sarah:** I always wear a uniform and I'm polite all day. I solve all sorts of problems in a day, and sometimes I meet violent or aggressive people. My job is a difficult and dangerous one. And in Britain we don't have any guns!
 - **Diana:** Yes, you're probably surprised. But why can't a woman do a job like mine? OK, men usually repair machines and install electrical wires and cables, and they are often good at repairing things, but I do it, too. I work hard but I get quite a lot of money at the end of the month.

per ogni risposta esatta punti 4

_____ /20

Completa le frasi con i nomi dei mestieri nel riquadro. Ci sono tre mestieri in più.

farmer	actress	butcher	hostess	singer	mechanic	teacher
pilot	waiter	nurse	doctor	housewife	fireman	

1. She's a _____, so she knows about medicines.
2. She's a _____, so she looks after her voice.
3. I'm a _____, so I travel hundreds of miles a day.
4. He's a _____, so he cuts meat all day.
5. You're an _____, so you like making films and plays at the theatre.
6. He's a _____, so he understands people's problems.
7. He's a _____, so he can repair cars and motorbikes.
8. I'm working as a _____, at the moment, so I order food and drinks all day long.
9. I'm a _____, so I work with animals in the fields.
10. I'm a _____, so I fly a lot, I can speak four languages and I'm very polite to people.

THE WEATHER

EXERCISE 1. Match the sentences with the correct answers.

- | | |
|--|---|
| <p>1. What happens when the weather is windy?</p> <p>2. What's the weather like when it's stormy?</p> <p>3. What do you need when the weather is wet?</p> <p>4. What's on the ground when it's freezing?</p> <p>5. When can't you see the sun?</p> <p>6. What happens when it's foggy?</p> <p>7. What can you do when it's hot?</p> <p>8. What do you like doing when it's snowy and cold?</p> <p>9. What's the weather like when it's various or changeable?</p> <p>10. Why can I go for a long, nice walk in Spring?</p> | <p>a) there's ice and frost!</p> <p>b) you can't see very far, so I switch my car headlights on</p> <p>c) because there's a beautiful sunshine and a cool soothing breeze!</p> <p>d) you can fly kites!</p> <p>e) I like making snowballs!</p> <p>f) when it's cloudy and humid!</p> <p>g) there is strong wind, thunder and lightning!</p> <p>h) it's nice to go to the beach and sunbathe or make sandcastles!</p> <p>i) you need an umbrella and raincoat!</p> <p>j) it can be sunny, cloudy and rainy at the same time!</p> |
|--|---|

EXERCISE 2. What do you need, when the weather is.....?: Put the items of clothing and accessories into the correct columns:

- | | | | | | |
|----------------------|----------------|-------------|------------------------------|---------|-----------|
| *beach towel | *gloves | *raincoat | *sunglasses | *scarf | *umbrella |
| *suntan lotion/cream | *skis | *pullover | *sunbathing/swimming costume | | |
| *Wellington boots | **woolly socks | *woolly hat | *rain-hat | | |
| *shorts / T-shirt | *snow-sledge | *snow-board | *fleese | *anorak | |
| *boots | *cap | *flip-flops | *sandals | | |

SUNNY

SNOWY

RAINY / WINDY

EXERCISE 3. What are the things you can do, when the weather is.....? Write sentences using these expressions. Start like this: *I like / enjoy / prefer / don't mind / love when the weather is.....!*

- | | | | |
|--|--|--|------------------------------|
| lie in the sun; | sunbathe; | sit in the sun, | read a book or magazine; |
| meet my friends; | eat an ice-cream; | making snowballs and throw them to my friends; | |
| have fun and go for a ride on a snow-sledge; | walk and splash around in rainy puddles; | go skiing or making snowmen; | go swimming at the sea-side; |
| go to the swimming-pool; | stay at home and watch a good film; | go roller-skating on the ice-ring; | go horse-riding; |
| play volleyball on the beach; | go indoor roller skating. | fly kites; | |

FOCUS!!!

EXERCISE 4. We can use "GET" + Present continuous to talk about how the weather changes..... . Remember to give different kinds of temperature: *boiling; hot; warm; cool; cold; freezing*, complete the answers. Example: It's getting warm again..... - (it's getting...+adjective)

WHAT'S THE WEATHER GETTING LIKE.....?

❖ Why do you put your jacket or coat on?

➤ because.....

❖ Why can't you see the sun?

➤ because.....

❖ Why do we turn on the car headlights?

➤ because.....

❖ Why do we have an ice-cream?

➤ because.....

❖ Why do we need to drink a lot of water?

➤ because.....

❖ Why do we open up our umbrella?

➤ because.....

❖ Why do we put car chains on our tyres?

➤ because.....

❖ Why can't we put our hands in very hot water?

➤ because

❖ Why can't we go out in the winter, when there's ice and frost?

➤ Because

PRESENT SIMPLE – ADVERBS OF FREQUENCY

The places where I stay

The places I visit

The way I travel

Where I eat

the things I bring

HOLIDAY

when do I go on holiday

the things I do/

the things that I love doing

people I go /'m with

PAST SIMPLE

The best/worst part of my holiday

the things I did

what the weather was like/

how the weather was

the places I visited

HOLIDAY

The food I ate

Where I stayed

Who was I with / who did I go with /

The people I went/was with

How did I get there/

The way I travelled

Put these "holiday" words in the correct group.

adventure holiday beach holiday bed & breakfast friend's / family home
 caravan sightseeing tour hotel mountain holiday safari tent

Types of holiday

Accommodation

Listen to Jason, Sharon and John talking about their holidays. Where did they go? Was it good? Circle the right words to complete the sentences.

1. Jason went to Rhodes / Corfu. It was terrible / great.
2. Sharon went to Wales / Scotland. It was wonderful / terrible.
3. John went to Paris / Rome. It was awful / lovely.

Complete the following text with the verbs in brackets in the past simple.

An American tourist (1) (come) _____ to Rome three years ago. His plane (2) (land) _____ very late at night so he (3) (get) _____ straight into a taxi to the hotel, which (4) (not be) _____ very near to the airport. He (5) (drive) _____ the poor tourist around for half an hour. When at last they (6) (arrive) _____, the tourist (7) (check) _____ in and (8) (run) _____ straight to his room, and then to bed! He immediately (9) (fall) _____ asleep. He (10) (not get up) _____ early in the morning, and when he (11) (look) _____ out of the hotel window,what (12) (he/ see) _____? – He realized that the hotel was right opposite the airport!

Complete the sentences with the correct form of comparisons or/and superlatives in brackets.

Example: Careful! That's the **most dangerous** spider in the world! (*dangerous*).

1. This was the _____ film of the year. (*good*)
2. That's the _____ clothes shop in the area. (*small*).
3. Juventus are _____ than Lazio. (*exciting*).
4. This is the _____ test in the school year! (*easy*).
5. Belinda can do things _____ than me! (*good*).
6. Craig was _____ than him at the Maths exam (*bad*).

WHAT'S THE FOOD LIKE?! (Com'è il cibo?)

TASTE	WAYS OF COOKING	KINDS OF CONSERVATION	PLACES WHERE TO BUY
SPICY	BAKED	FRESH	SUPERMARKET
SWEET	BOILED	FROZEN	MARKET STREET
SOUR	ROASTED	CANNED	BUTCHER'S
SALTY	GRILLED	AIR-TIGHT PACKED	BAKER'S
CHILLY	FRIED	BOXED	TAKE-AWAY
	STEAMED		FASTFOOD RESTAURANTS
	RAW		
	WELL-DONE		

- What kind of food do you like / prefer?
- What taste has it got?
- How do you prefer eating it?

Ways to describe how to prepare a recipe. You need to:

- add...the mixture
- mix...the ingredients
- pour....the water
- grill.....the meat
- grind...the coffee
- warm....the milk
- reheat.....
- freeze.....
- roll....the pastry
- use.....a spoon
- put in...the oven for 20 minutes
- rinse.....the vegetables
- stir.....the sauce

Espressioni più comuni per preparare una ricetta:

- crumb.....the nuts
- slice.....the apples
- melt.... the butter
- whisk.....the egg yolks
- siftthe flour
- chop.....the parsley
- butter.....the baking tray
- let the.....cool down...
- boil.....
- wash.....
- cream....the butter

KITCHEN UTENSILS

Oven gloves	microwave	salt cellar
Kettle	saucepan	glasses
Tea towel	pots and pans	napkins
Dish cloth	whisks	punch / sugar bowl
Wooden spoon/fork	can/bottle/ tin opener	crockery (dishes and plates)
Washing up liquid	bread bin	cups and saucers
Mop	broom	milk jug
Toaster	fridge/freezer	corkscrew
Cafetiere	oven /cooker	casserole dish
Grill	mugs	a wok
Chopping board	cutlery (forks, spoons, knives)	
Bowls	baking tray	

Method of how to make a chocolate cake. Put the sentences in order to build up the correct recipe and write below the correct procedure.

- Then, mix the sugar, eggs and butter well altogether.
- After that, put the chocolate drops in the mixture.
- First, heat the oven to 180°C.
- At the end, bake the cake in the oven for 10 – 12 minutes.
- Finally, pour the mixture in the baking tray.
- Next, add and stir in the flour.
